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DATE: 29th October 2012

EDUCATION PORTFOLIO HOLDER BRIEFING

Meeting to be held on Tuesday 6 November 2012

QUESTIONS ON THE PORTFOLIO HOLDER BRIEFING

The Briefing comprises:

- 1 EDUCATION PORTFOLIO PLAN: MID YEAR PERFORMANCE REPORT 2012/13**
(Pages 3 - 14)
- 2 EDUCATION AND CARE SERVICES CONTRACT REPORTS - EDUCATION CONTRACTS** (Pages 15 - 20)

Members and Co-opted Members have been provided with advanced copies of the Part 1 (Public) briefing via email. The Part 1 (Public) briefing is also available on the Council website at the following link: <http://cds.bromley.gov.uk/ieListMeetings.aspx?CId=559&Year=2012>

Paper copies of this Information Briefing will not be available at the meeting of Education PDS Committee.

Information Items will not be debated at Education PDS Committee unless a member of the Committee requests a discussion be held. 24 hours notice must be given to the Clerk.

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London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education Policy Development and Scrutiny Committee 6th November 2012

EDUCATION PORTFOLIO PLAN MID YEAR PERFORMANCE REPORT 2012/13

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1. Summary

- 1.1 This report provides Members with the final Education Portfolio Plan for 2012/13 as agreed at the PDS in June 2012, together with the most recent update on progress against the priorities contained within the Plan.
- 1.2 The report highlights that at the end of the half year, good progress has been made towards achieving most of the portfolio priority areas agreed at the beginning of the year. It also identifies where more work is required to achieve the planned outcome.

2. THE BRIEFING

- 2.1 The 2012/13 Education Portfolio Plan (Appendix 1), details the three priority outcomes and supporting aims for the Education Portfolio. These underpin the department's vision of 'Supporting improved quality of life through encouraging high aspirations, maximising independence, promoting healthy lives, and protecting the most vulnerable'.
- 2.2 Of these priority outcomes, two relate solely to the Education Portfolio and one is a jointly held aim with Care Services Portfolio:-

Outcome 1:

Children and young people enjoy learning and achieve their full potential

Outcome 2:

Young people get the best possible start in adult life

Outcome 3:

Children and young people behave positively, take responsibility for their actions and feel safe within the borough, and parents and carers take responsibility for the behaviour of their children [joint aim with Care Services Portfolio].

2.3 The following summary outlines the key areas of progress and section 2.4 outlines where more work is required to achieve the planned outcome.

Outcome 1: Children and young people enjoy learning and achieve their full potential

4 out of the 5 aims being progressed during the first half of the year are on track
1 aim requires additional work to meet the end of year target (see section 2.4)
In the second half of the year, work on a further aim will also commence.

The key areas where there has been progress are:-

- **Attendance:**
Primary Attendance is currently on target. The overall absence rate for the Spring Term 2012 is 4.66% against a target of 4.67% (low performance is good). The Spring term rate is always higher as it covers the winter months and generally has higher sickness levels. 2012 Performance so far is better than the 2011 figure of 4.82% and the latest national data which is 5.0%.
Secondary Attendance is also improving. As all but one of Bromley's secondary schools are now Academies, a target for attendance has not been set. However, the Spring term figure shows an overall absence rate of 5.7%, which is an improvement on the 6.02% reported for 2011, and is below the 2011 national figure of 6.5%.
- Pupil performance across Bromley primary and secondary schools in the 2012 tests and assessments has shown improvement across all key stages compared to the 2011 results, and meets or exceeds the national average:
 - The percentage of pupils reaching the expected level in the Early Years Foundation Stage Profile (EYFSP) in 2012 is 68%, showing an improvement of 10% on the previous year's results, and is 4% higher than the national figure of 64%.
 - Performance in Key Stage 1 has remained relatively static over the last few years. In 2012, 88% of pupils achieved Level 2+ in reading, 84% in writing and 91% in maths. We are fractionally above the national average in reading and writing (national figures are 87% and 83% respectively), and at the national average for maths.
 - The percentage of pupils achieving Level 4+ in both English and maths at Key Stage 2 is 83%. This is an improvement on 79% in 2011 and has exceeded the 80% target. Bromley is performing above the 80% national average. 93% of pupils are making two levels of progress in KS2 English and 89% in maths.
 - Performance continues to improve at GCSE with 68% of pupils achieving 5 or more A*-C GCSEs including English and maths. There is a 1% improvement on the 2011 results and is 10% above the national average. The KS2 to KS4 progress measures show that 75% are making the expected level of progress in English and 76% in maths.
- Provision of an additional 270 reception places across nine different schools in September 2012 met current demand.
- The final statutory process has been authorised to expand Riverside school to provide an additional 8 Autistic Spectrum Disorder (ASD) places per year from 1st September 2013. A separate consultation will be conducted on increasing the number of ASD places at the Glebe school by 16 per year from September 2014. These expansions will meet the projected demand for ASD places, including places for primary school children leaving the Riverside Unit in Beckenham.

- Provision of an additional 200 Early Years Free Entitlement places for two year olds in September 2012 met current demand.
- No permanent exclusions of looked after children (LAC) have taken place for four years.
- A Children's Champion has been appointed to work with council teams, outside agencies and young people themselves to enhance the opportunities for young people in the future. Priorities include: the achievements of Looked After Children, tackling bullying and cyber bullying, ensuring that relevant facilities are in place for children with special educational needs and raising the profile of young people's achievements in general.

Outcome 2: Young people get the best possible start in adult life

Two out of the 3 aims being progressed during the first half of the year are on track
1 aim requires additional work to meet the end of year target (see section 2.4)

- An intensive review of high cost Special Educational Needs and Disabilities (SEND) placements has resulted in £82K savings per annum.
- Targeted Youth Support professionals and SEN Transition Support workers provide support to over 1,200 young people to enable participation in Education, Employment and Training and transition to post compulsory Education and Adult services.
- The Special Needs Support and Disability service is currently piloting the new Bromley Education, Health and Care (EHC) Plan for children, from birth to 25, with Special Educational Needs and Disabilities (SEND). Bromley's model for this new single plan has been validated by the Department for Education (DfE), and is being tested with 20 families. It has been shared with Bexley with a view to its implementation there.

Outcome 3: Children and young people behave positively, take responsibility for their actions and feel safe within the borough, and parents and carers take responsibility for the behaviour of their children

Four of the 5 aims being progressed during the first half of the year are on track
1 aim requires additional work to meet the end of year target (see section 2.4)

- 14 of the 17 secondary school Academies referred a total of 65 students at risk of exclusion to the behaviour respite service during the 2011/12 academic year. None of the students placed in Respite were subsequently permanently excluded.
- All pre-school settings have received written information from the LA about positive behaviour strategies and managing challenging behaviour, and training has been organised for both pre-school group settings and childminders. The Early Years outreach service currently supports 16 children with Behavioural, Emotional and Social Difficulties with their transition to school.
- Promoted the use of penalty notices with 49 issued for school non attendance for April – September 2012 compared with 26 for the same period last year. This increase in the use and effectiveness of penalty notices has reduced the need for a summons (Court Action) from 25 to 18.
- Responses to the 'Bullying in Bromley' survey representing the views of 635 children and young people were received from 9 schools and the Bromley Youth Council. This has informed joint partner actions in the emotional health and wellbeing priority within the Children's Strategy for 2012-15. Work is under way to plan for a second survey within schools on bullying for early/mid 2013.

- 1,000+ young people are participating in the Duke of Edinburgh Awards. The Youth Council has a membership of 46 elected by 4,500 people and has links to all secondary School Councils. 10,000+ children are in receipt of music tuition and extended opportunities to play music and sing through the Bromley Youth Music Trust.

2.4 The areas where more work is required to meet the end of year targets are:-

Outcome 1: Children and young people enjoy learning and achieve their full potential

- Continuing to utilise experience in Outstanding schools to deliver a targeted package of support to each Priority school - the Head of Learning is negotiating with Head Teachers from Outstanding schools to deliver this objective.
- The achievements of Looked After Children (LAC) have fluctuated over the years. Performance of LAC pupils against the national indicators at KS2 and KS4 are below target. 28% of LAC achieved level 4+ at KS2 in English and also in maths against a target of 55%. The cohort for KS2 in 2012 was 7, 6 of these have SEN (5 with statements and 1 school action plus). Although pupils have not met the required level they are making 2 levels of progress; 5 (71%) pupils made two levels of progress in English and 4 (57%) made two levels in maths. At KS4 11% (2 out of 18, 10 of whom were SEN) of pupils achieved 5 or more A*-C GCSEs including English and maths against a target of 25% (it is important to note the small numbers in each cohort and the level of need).

Outcome 2: Young people get the best possible start in adult life

- Implementation of Personal Education Plans for all young people leaving care post-16 to improve educational performance - a model has been developed and will be piloted November 2012 - March 2013 on 2 social work caseloads.
- The rising numbers of young people Not in Education, Employment or Training (NEET) is a national issue with record numbers of young people in the NEET category. Bromley currently has a 4.9% NEET which corresponds to 460 young people out of a cohort of 9,388. The target is 4% (376). Officers are working with schools to strengthen data reporting e.g. better tracking of students to ensure the accuracy of figures.

Outcome 3: Children and young people behave positively, take responsibility for their actions and feel safe within the borough, and parents and carers take responsibility for the behaviour of their children [joint aim with Care Services Portfolio].

- Repositioning of the Behaviour Services following the 2011 service review is being progressed through a Member/Officer/Head Teacher working party established by the Education PDS Committee on 11/9/12. The first meeting is to take place on 14th November 2012.
- The rate of permanent exclusions has risen for the second year. The rate for 2012 is 0.14 compared to 0.10 in 2011. Performance has fallen below the 0.13 target. The rate of 0.14 represents a total of 67 permanent exclusions across the primary and secondary phase during the 2011/12 academic year. Only 1 pupil was from the primary phase; the other 66 pupils were all secondary school age.

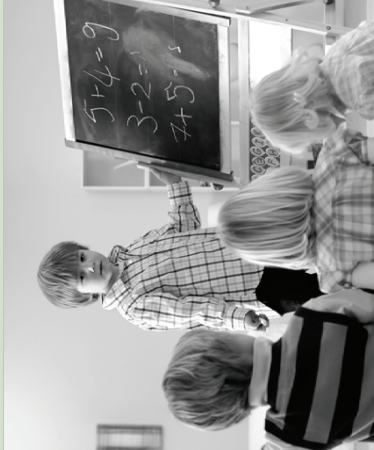
2.5 All Portfolio priorities will continue to be monitored and a final report will be presented to Education PDS in Spring 2013 in conjunction with the draft plan for 2013/14.

3. SUPPORTING DOCUMENTS

3.1 Education Portfolio Plan (Appendix 1).

Education Portfolio Plan for 2012/13

FINAL



- ➔ Encouraging high aspirations.
- ➔ Maximising independence.
- ➔ Promoting healthy lives.
- ➔ Protecting the most vulnerable.

Lead Portfolio: Education

Priority outcome 1

Children and young people enjoy learning and achieve their full potential

Why is this a priority?

- To enable:
- All children and young people to achieve their educational attainment
 - Bromley early years settings and schools to provide sufficient places

Outcome statements

- In Bromley:
- children and young people, including those who are vulnerable and have additional needs, are supported to achieve their full educational potential and are encouraged to have high aspirations for their future
 - children and young people have access to sufficient school places and specialist provision within the Borough
 - children and young people enjoy attending school and have high-levels of attendance

Action Plan

No.	We aim to...	Actions	Deadline	Lead Officer
1.1	Redefine the local framework for school improvement - including teaching schools	Work with schools in partnership to ensure school-to-school support supplemented with local authority-based expertise as appropriate	Ongoing	Head of Learning
1.2	<p>Improve the educational attainment in early years settings and schools, particularly:</p> <ul style="list-style-type: none"> • between the lowest and highest attaining groups in the Early Years Foundation Stage • increasing the pace of improvement by the end of their Reception Year at school • narrowing the gap for children from low income families and their peers across all Key Stages • vulnerable groups 	<p>Assist schools in developing the practice of "schools as commissioners" of support packages</p> <p>Target support to maintained schools, with a particular emphasis on vulnerable groups, by undertaking an analysis of attainment progress data at Key Stages</p> <p>Identify 'priority schools' by analysing the attainment of children in receipt of Free School Meals</p> <p>Deliver a targeted package of support by the senior School Improvement Advisors, with an emphasis on leadership and core subjects, to each priority school</p> <p>Use individual pupil review meetings to support students who are not meeting their expected potential</p> <p>Implement a comprehensive strategy of support for all looked after learners in Bromley schools:</p> <ul style="list-style-type: none"> - Children in care have high quality education provision, which is mainstream where possible, appropriate to their needs - Monitor and record progress - Offer a comprehensive training programme for designated teachers and Governors - Ensure Personal Education Plans are timely and of high quality - Monitor and support full attendance and reduce exclusions <p>Close the gap in attainment between children in care and their peers in the Early Years Foundation Stage, the Primary and Secondary phases, and in Further and Higher education, by challenging and supporting private, voluntary and independent sector providers and schools</p>	<p>July 2013</p> <p>July 2013</p> <p>July 2013</p> <p>July 2013</p> <p>July 2013</p> <p>Ongoing</p>	<p>Head of Learning</p> <p>Head of Learning</p> <p>Head of Learning</p> <p>Head of Learning</p> <p>Head of Learning</p> <p>Head of Learning</p> <p>Head of Learning</p> <p>Head of Learning</p>

Priority outcome 1 (cont'd)

Children and young people enjoy learning and achieve their full potential

Action Plan

No.	We aim to...	Actions	Deadline	Lead Officer
1.3	Improve attendance, especially in Primary schools	Provide support to maintained schools and Academies (on a sold services basis) to improve educational attendance, especially in the Primary phase	July 2013	Head of Access and Admissions
1.4	Increase and enhance in-borough provision for children with disabilities and special educational needs, particularly residential placements for children with autism	Develop additional provision for children with Autism and with Social and Emotional Behaviour Difficulties by increasing places at two Bromley Special Schools Ensure sufficiency of provision of short-breaks for children with Special Educational Needs and Disabilities to avoid residential placements Provide high quality advice and information through the Bromley Parent Partnership Service to raise parents awareness of in-borough options and provision	September 2012 Ongoing Ongoing	Head of Special Educational Needs and Disability Head of Special Educational Needs and Disability Head of Referral and Assessment
1.5	Ensure sufficient capacity of places in early years settings and schools, particularly within the Primary phase, to meet the Council's duties and responsibilities	Expand the number of school places through the use of a mix of temporary and permanent additional forms of entry for September 2012 and September 2013 Ensure sufficient capacity of early years places for children aged 2 who are entitled to the Early Years Free Entitlement	September 2012 and September 2013 September 2013	Head of Access and Admissions Head of Access and Admissions
1.6	Successfully implement the Special Educational Needs and Disabilities Green Paper Pathfinder Bid <small>[Jointly responsibility with the Care Services Portfolio - see Aim 4.8]</small>	Develop a single point of access to resources through the Specialist Support and Disability Panel, and test the transferability of the model with Bexley Develop a multi agency commissioning forum (including GP consortia) to ensure that sufficient resources are commissioned to fulfil plans and provide a local offer Develop a Banded Funding Model	July 2013 April 2013 July 2013	Head of Special Educational Needs and Disability Head of Special Educational Needs and Disability Head of Special Educational Needs and Disability

Lead Portfolio: Education

Priority outcome 2

Young people get the best possible start in adult life

Why is this a priority?

- To enable:
- All young people to successfully transition to adulthood with maximum independence
 - All young people to access further or higher education, or training

Outcome statements

- In Bromley:
- children and young people make a successful transition from childhood into adulthood
 - children and young people are supported from education in to appropriate employment, further or higher education, or training
 - vulnerable children and young people achieve maximum independence when moving into adulthood

Action Plan

No.	We aim to...	Actions	Deadline	Lead Officer
2.1	Support all young people in the transition from education to employment, further/ higher education or training, particularly the most vulnerable	<p>Identify and reduce the number of young people either at risk of becoming not engaged in education, employment or training (NEET), or classified as 'not known', by establishing robust data systems</p> <p>Review 16-19 Commissioning Plan so that provision continues to provide suitable opportunities for the most vulnerable</p> <p>Implement a <i>Raising of the Participation Age Strategy</i> which recognises the contributions of teams from across the Education and Care Services department</p> <p>Ensure that all young people are "signposted" to appropriate local and national sources of general information, Advice and Guidance (IAG)</p> <p>Provide specialist advice and support to the most vulnerable young people, including those transitioning to support provided by Adult Services, through the Targeted Youth Support Programme</p> <p>Ensure young people who are leaving care receive high quality advice and guidance in relation to education, training and employment through the Bromley Youth Support Programme</p> <p>Implement Personal Education Plans for all young people leaving care post-16 to improve educational performance</p>	<p>July 2013</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Head of Integrated Youth Support Programme</p> <p>Assistant Director: Education Assistant Director: Commissioning</p> <p>Assistant Director: Education</p> <p>Head of Integrated Youth Support Programme</p> <p>Head of Integrated Youth Support Programme</p> <p>Head of Integrated Youth Support Programme</p> <p>Head of Care and Resources</p>

Priority outcome 2 (cont'd)

Young people get the best possible start in adult life

Action Plan			
No.	We aim to...	Actions	Lead Officer
2.3	Support the transition of children with learning difficulties and/or disabilities from Children's Services to Adult Services, and into independent living and employment	<p>Implement the Integrated Transition Strategy .</p> <p>Ensure the Borough is prepared for the implementation of the new Education, Health and Care Plan to support young people up to the age of 25 years</p> <p>Effectively identify the needs of the cohort of young people from 14 years onwards receiving support from Children's Services, and who will be requiring services from adult health and social care services within 5 years, to further develop the strategic planning and commissioning of Adult Services</p> <p>Implement the investment plan using NHS Funds for Social Care from the Council's central contingency (as agreed by Executive in October 2011) for services for young people with learning difficulties and/or disabilities</p> <p>Roll out independent travel training programmes (following the pilots)</p> <p>Develop systems and processes that support the monitoring and management of transition planning and care across agencies at an individual, operational, managerial and strategic level</p> <p>Commission high quality education placements to support young people to gain skills to move into independent living and employment</p>	<p>Strategic Commissioner: Disabilities</p> <p>Head of Special Educational Needs and Disability</p> <p>Head of Special Educational Needs and Disability</p> <p>Head of Special Educational Needs and Disability</p> <p>Head of Special Educational Needs and Disability</p> <p>Head of Special Educational Needs and Disability</p> <p>Head of Special Educational Needs and Disability</p>
			<p>Deadline</p> <p>March 2013</p> <p>March 2015 [dependent on progress of Children and Families Bill]</p> <p>March 2013</p> <p>In line with new legislation—2014</p> <p>1st cohort—July 2013</p> <p>December 2013</p> <p>Ongoing</p>

Lead Portfolios: Education and Care Services

Priority outcome 3

Children and young people behave positively, take responsibility for their actions and feel safe within the Borough, and parents and carers take responsibility for the behaviour of their children

Why is this a priority?

- To enable:
- All children and young people to make a positive impact and contribution to the Bromley community
 - Parents and carers to set a good example and positive image for their children to follow

Outcome statements

In Bromley:

- children and young people behave positively within their school, community and the Borough, and take responsibility for their actions
- children and young people are supported to access opportunities for positive activities across the Borough
- parents and carers promote positive attitudes and behaviour to, and take responsibility for, their children

Action Plan

No.	We aim to...	Actions	Deadline	Lead Officer
3.1	Reduce the number of first time entrants in the youth justice system and reduce levels of re-offending	Embed Youth Offending Team (YOT) triage system to identify young people needing alternative approaches to prevent entry into the criminal justice system Provide appropriate 1 to 1 and group work support through the Bromley Youth Support Programme to all young people identified as likely to offend	March 2013 Ongoing	Head of Integrated Youth Support Programme Head of Integrated Youth Support Programme
3.2	Intervene early through integrated support to tackle challenging behaviour issues in early years settings and in schools	Reposition the Behaviour Services to meet current and projected needs following the 2011 service review Promote and develop the Behaviour Service to Academies to ensure maximum uptake Ensure support is provided to early years settings to tackle challenging behaviour	April 2013 Ongoing Ongoing	Head of Access and Admissions Head of Access and Admissions Head of Access and Admissions
3.3	Enhance opportunities for positive activities for young people across the borough	Encourage organisations to provide increased leisure opportunities for young people Provide and increase participation in a universal programme of Positive Activities that includes Duke of Edinburgh Awards, Youth Council, and the Central Bromley Library leisure time activity programme Ensure that vulnerable young people, including those with disabilities, have access to positive activities for leisure including those activities specifically intended for them	Ongoing July 2013 July 2013	Head of Integrated Youth Support Programme Head of Integrated Youth Support Programme Head of Integrated Youth Support Programme

Priority outcome 3 (cont'd)

Children and young people behave positively, take responsibility for their actions and feel safe within the Borough, and parents and carers take responsibility for the behaviour of their children

Action Plan			
No.	We aim to...	Actions	Lead Officer
3.4	Work with partners to reduce bullying, including cyber bullying, across the Borough, particularly when outside of school	The Education Welfare Service and Behaviour Service to provide support to schools to tackle bullying Maximise the use of School Councils to undertake regular surveys to identify the key concerns of children and young people regarding their experiences of bullying	Head of Access and Admissions
3.5	Encourage children and young people to take responsibility for their actions within and outside of school, and work with parents and carers to support them in taking parental responsibilities	Promote personal accountability for behaviour through the young offender restorative justice programme of activities Target Parenting Courses through liaison between the Bromley Children Project and other partners Support early years settings to increase parental involvement as part of the implementation of the revised Early Years Foundation Framework Promote the use of Penalty Notices for non-school attendance and take legal sanctions as appropriate Ensure that the Borough is able to implement and deliver the Government's Tackling Troubled Families programme: <ul style="list-style-type: none"> - Secure available funding from Department for Communities and Local Government - Identify families suitable for the programme within the Bromley area - Recruit a Tackling Troubled Families Coordinator - Put in place identified work streams in order to achieve payment by results funding for successful outcomes 	Performance and Business Planning Manager Head of Integrated Youth Support Programme Head of Referral and Assessment Head of Access and Admissions Head of Access and Admissions Head of Referral and Assessment

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London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education Portfolio Holder 6 November 2012

EDUCATION AND CARE SERVICES CONTRACT REPORTS – EDUCATION CONTRACTS

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Tel: 020 8313 4805 E-mail: laurence.downes@bromley.gov.uk

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

1. Summary

- 1.1 The Executive and Resources Policy Development and Scrutiny (PDS) Committee has agreed a template report for London Borough of Bromley Contracts. The report details the current status of all contracts with a whole life value of £200k or more, with all relevant contracts identified from the Contract Register.
- 1.2 Executive and Resources PDS has recommended that the PDS Committee for each portfolio reviews the Contract Register report relevant to their portfolio, providing any comments as appropriate.
- 1.3 The Contract Register report for all contracts relevant to the Education Portfolio is included as **Appendix 1** to this paper. In addition, the paper provides a brief update on planned contract activity over the next six months.

2. **THE BRIEFING**

- 2.1 **Appendix 1** details all current contracts relevant to the Education Portfolio with a whole life value of £200k or more.
- 2.2 SEN Transport contracts have a variable annual value as routes are agreed on an annual basis based on the volume of children requiring transport support, their home location and their educational location. The routes are currently being agreed and updated annual values will be available shortly.
- 2.3 The annual value for the Bromley Youth Music Trust provision is significantly reduced as Department for Education funding which used to be transferred via the London Borough of Bromley is now paid directly to the provider. There will be further reductions in the annual contract value from 2013/14 as agreed by Education PDS in June 2012 (ED12009).
- 2.4 All contract awards, extensions or exemptions of any value are reported to the Portfolio Holder at the Portfolio Holder briefing meetings.

2.5 The following table details other Education related contracts with values below £200k but which are of note that will require action within the next six months. They are:

Provider	Service	End Date	Annual Value	Actions
Principals Catering	Catering at EDC	31/03/2013	£53,426	Subject to confirmation of status of EDC in 2013/14
Penny Smith-Orr	SACRE	31/03/2013	£11,200	Specification update and request for quotes
Various	Bromley Children and Family Centre Provision	31/03/2013	Variable	Bromley Children and Family Centres source all provision from a defined menu of activities and an approved list of providers. They will be conducting min-tenders from the Approved List for 2013/14 provision.
Bromley Mencap	Childminding Network	31/03/2013	£85,000	Service review to be completed
Advocacy for All	Engagement with children, young people and families in service design	31/03/2013	£18,850	Request for Quotes
Burgess Autistic Trust	Support for children, young people and families with autism	31/03/2013	£35,000	Request for Quotes or tender
CASPA	Summer provision for Short Breaks for Disabled Children	31/08/2013	£35,000	Request for Quotes or tender
Len Blomstrand	Paralegal support for SEN Tribunals	31/03/2013	£40,000	Request for Quotes
Children and Families Voluntary Sector Forum	Representative Group for Voluntary Sector	31/03/2013	£18,550	Service Review

2.6 In addition, the following commissioning and contracting activities are currently under way:

- Supply Teachers: the Behaviour Service is currently working with Corporate Procurement to formalise arrangements for the purchase of Supply Teachers via Agencies. It is intended to mirror the current Comensura agency workers arrangements by sourcing a neutral vendor for supply teachers via national frameworks.

- Speech and Language Provision: a Gateway review is currently being prepared to explore options for Speech and Language provision in schools, in partnership with the Primary Care Trust. The current contract for Speech and Language provision ends in July 2013.
- Contract Reviews: the Commissioning Team is reviewing all contracts of all values across Education and Care Services to identify any procurement actions required.

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Contracts Register (over £200,00) as at 24 October 2012

Contract No	Department	Contract Name	Suppliers	Duration Years	End Date (inc extension)	Original Contract Total Value £	Original Annual Contract Value £	No of Waivers	Value of Contract Waivers Approved	No of Variations	Variations/Extensions	2012/13 Budget £'000	2012/13 Projected £'000	Cost Difference £'000	Reasons
31121	Education and Care Services	Home to School Transport for children with Special Educational Needs	Ruskin Private Hire Ltd	5.00	31-Aug-15	£2,376,960.00	£420,142.00		0	0	0	£420,142.00	£420,142.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.
31124	Education and Care Services	Home to School Transport for children with Special Educational Needs	Stratfords Private Hire	5.00	31-Aug-15	£2,162,480.00	£426,850.00		0	0	0	£426,850.00	£426,850.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.
31114	Education and Care Services	Home to School Transport for children with Special Educational Needs	Kelly Kar Hire	5.00	31-Aug-15	£2,059,350.00	£436,396.00		0	0	0	£436,396.00	£436,396.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.
31115	Education and Care Services	Home to School Transport for children with Special Educational Needs	Kensway Tours	5.00	31-Aug-15	£1,940,720.00	£400,979.00		0	0	0	£400,979.00	£400,979.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.
31112	Education and Care Services	Home to School Transport for children with Special Educational Needs	Centaur Overland Travel	5.00	31-Aug-15	£1,685,228.00	£339,108.00		0	0	0	£339,108.00	£339,108.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.
31100	Education and Care Services	Home to School Transport for children with Special Educational Needs	1st Class Cars	5.00	31-Aug-15	£1,432,150.00	£270,485.00		0	0	0	£270,485.00	£270,485.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.
31123	Education and Care Services	Home to School Transport for children with Special Educational Needs	Stage Two	5.00	31-Aug-15	£1,216,995.00	£254,333.00		0	0	0	£254,333.00	£254,333.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.
31105	Education and Care Services	Home to School Transport for children with Special Educational Needs	Cannon Cars	5.00	31-Aug-15	£909,163.00	£160,050.00		0	0	0	£160,050.00	£160,050.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.
31125	Education and Care Services	Home to School Transport for children with Special Educational Needs	The Keen Group	5.00	31-Aug-15	£620,278.00	£124,892.00		0	0	0	£124,892.00	£124,892.00	0	SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.

31101	Education and Care Services	Home to School Transport for children with Special Educational Needs	21st Century Cars	5.00	31-Aug-15	£602,860.00	£104,290.00											SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.	
								0	0	0	0	£104,290.00	£104,290.00	0					
31118	Education and Care Services	Home to School Transport for children with Special Educational Needs	Lightning Cars	5.00	31-Aug-15	£519,140.00	£117,314.00											SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.	
								0	0	0	0	£117,314.00	£117,314.00	0					
31116	Education and Care Services	Home to School Transport for children with Special Educational Needs	Ladybirds	5.00	31-Aug-15	£262,943.00	£47,129.00											SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.	
								0	0	0	0	£47,129.00	£47,129.00	0					
31120	Education and Care Services	Home to School Transport for children with Special Educational Needs	P J Yeoull	5.00	31-Aug-15	£237,525.00	£45,732.00											SEN Transport is sourced through a framework contract with multiple providers. The routes for each provider are agreed on an annual basis and will vary significantly from year to year. The annual contract value quoted on the Register is the most recently available academic year actual (2011/12) and is updated each year as routes are confirmed. The whole life value is extrapolated from the actual spend to date and updated each year.	
								0	0	0	0	£45,732.00	£45,732.00	0					
25022	Education and Care Services Children's Disability and SEN	Weekend and Holiday Short Breaks Provision	Riverside School	2.00	31-Mar-14	£248,406.00	£496,812.00	Three. Riverside School is a Bromley maintained special school and it was agreed, following consultation with Corporate Procurement, that direct commissioning was appropriate as it was utilising a LBB resource in a care and educational setting for children and young people with disabilities. The contract was originally awarded for one year via exemption to Riverside School in May 2010, following approval from the Portfolio Holder and PDS scrutiny, and extended for a further year to March 2012 again following PDS and Portfolio Holder approval. A new two year contract was awarded via exemption commencing April 2012, again following Portfolio Holder approval and PDS scrutiny.											£995,217 (£498,405 for 2010/11 and 2011/12 and £496,812 for the current two year contract).
																			248406
																			248406
																			0
																			N/A
11486	Education and Care Services Education	Provision of Music Education	Bromley Youth Music Trust	10.08	31-Mar-17	£6,076,800.00	£756,332.00											There is a significant difference between the original annual contract value quoted and the confirmed 2012/13 Budget and Projected spend. This is because in prior years the Department for Education Music Grant was routed through LBB and included in the contract value for this provision. For 2012/13, this funding is now passed directly to the provider from the Arts Council. The budget will reduce further in 2013/14 following agreement by Members to reduce the Bromley funding by £40k.	
								N/A											350440
																			350440
																			0
																			N/A
31072	Education and Care Services Education	Speech and Language Provision	Bromley Healthcare	1.00	31-Jul-13	£519,438.00	£310,538.00	Four. A large number of individual small value contracts held with Bromley Healthcare and awarded via exemption in 2010/2011 were collated into a single contract and extended to March 2012. A six month contract was awarded via exemption commencing April 2012. This contract was extended by a further year until July 2013 and combined with another relevant contract to make up a single contract, following Portfolio Holder and PDS scrutiny in June 2012.											£994,000 (£474k for the period 2010/11 to 2011/12; £80,943 for the period 1st April 2012 to 31st July 2012; £310,538 for the period 1st August 2012 to 31st July 2013; and £128,000 for the period 2011/12 to 2012/13 for the contract that was combined within the main contract).
																			0
																			310538
																			310538
																			0
																			N/A
48654	Education and Care Services Education	Speech and Language Provision	Bromley Healthcare	1.00	31-Jul-13	£519,438.00	£310,538.00	Four. A large number of individual small value contracts held with Bromley Healthcare and awarded via exemption in 2010/2011 were collated into a single contract and extended to March 2012. A six month contract was awarded via exemption commencing April 2012. This contract was extended by a further year until July 2013 and combined with another relevant contract to make up a single contract, following Portfolio Holder and PDS scrutiny in June 2012.											£994,000 (£474k for the period 2010/11 to 2011/12; £80,943 for the period 1st April 2012 to 31st July 2012; £310,538 for the period 1st August 2012 to 31st July 2013; and £128,000 for the period 2011/12 to 2012/13 for the contract that was combined within the main contract).
																			0
																			310538
																			310538
																			0
																			N/A